

AIPs and documentation management: best practice in curation



South-Eastern European Data Services

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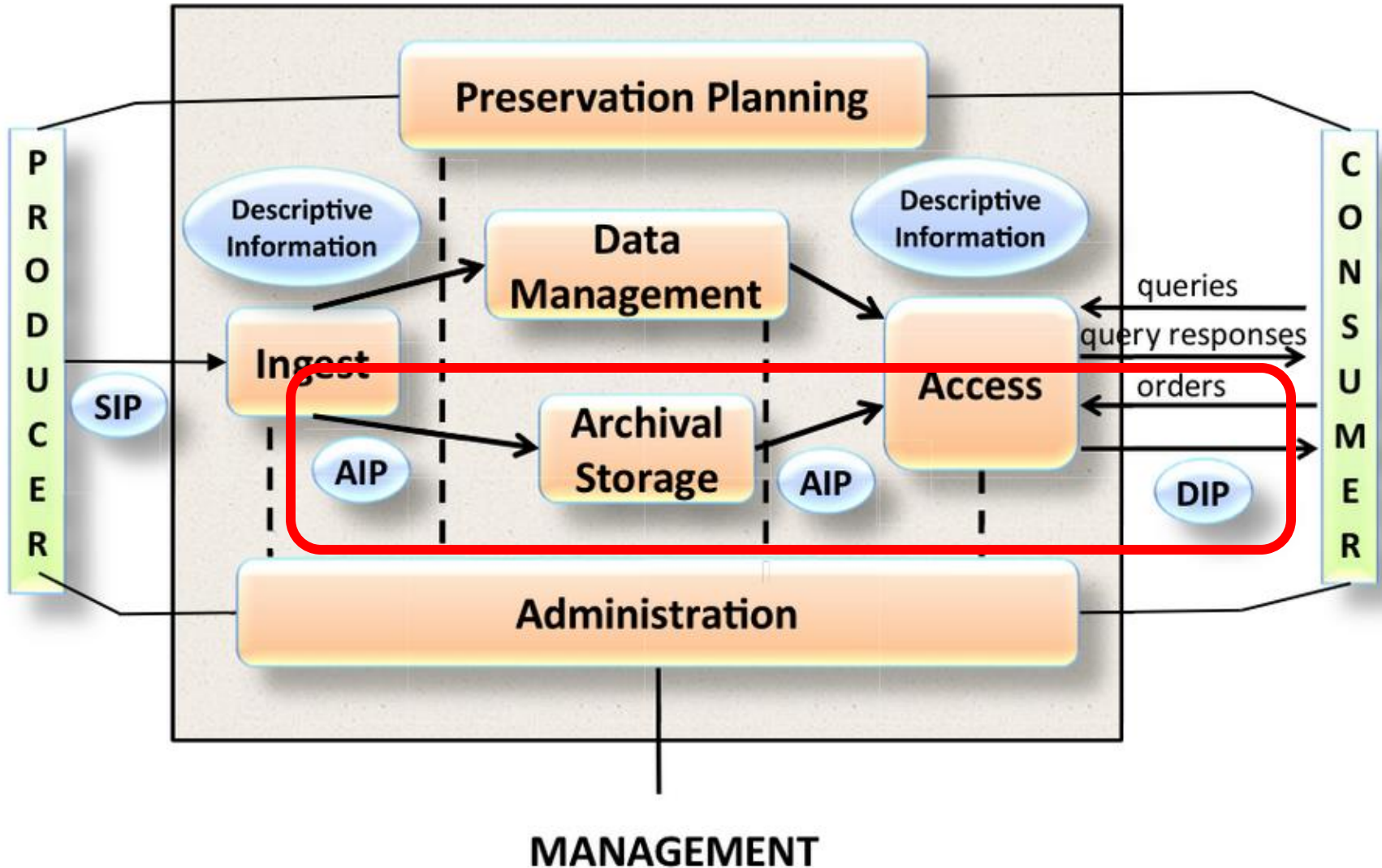
ADP

SEEDS Workshop II

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OAIS Reference model: Functional entities



We are not going to talk about Archival Storage, but how to clean and prepare what we receive in order to archive (AIP) and distribute (DIP) it.

In this first part we will focus on two things

- 1) Which documentation should we keep and how
- 2) Metadata using DDI specification

Documentation

Data documentation might include:

- a survey questionnaire
- an interview schedule
- records of interviewees and their demographic characteristics in a qualitative study
- variable labels in a table
- published articles that provides background information
- description of the methodology used to collect the data



Nashville, Tennessee Music Industry Economic Impact Project

The Nashville Chamber of Commerce, in conjunction with the Music City Partnership and Belmont University, is conducting an economic impact study of the music industry in Nashville, Tennessee. This survey questionnaire is part of that study. The information received on this questionnaire will be held in strict confidence and no specific firm information will be released or published. In addition, all questionnaires and firm-specific information will be destroyed once the study is completed. If you have any questions, please contact Dr. Patrick Raines of Belmont University at 615-460-6175. Please return this survey by October 24, 2005. A stamped envelope is enclosed for your convenience.

Company Name _____
Contact Person _____
Telephone # _____ Fax # _____
Please specify primary nature of business _____

	Past Fiscal Yr.	Estimated Current Fiscal Yr.
Labor		
Total Number of Full-time Employees (Nashville, MSA) ^a	_____	_____
Total Number of Part-time Employees (Nashville, MSA)	_____	_____
Annual Employee Wages and Salaries	_____	_____
Professional/ Business Services, contract and additional labor	_____	_____
Operations		
Total Operating Expenditures ^b	_____	_____
Capital Improvements		
Total Capital Expenditures	_____	_____
Projected 3-Year Capital Expenditures	_____	_____
Taxes		
State Taxes	_____	_____
Local Taxes	_____	_____
Total Nashville Sales Revenues^c	_____	_____



Quality report

What should be captured?

Contextual information about project and data

- background, project history, aims, objectives, hypotheses
- publications based on data collection

Data collection methodology and processes

- data collection process and sampling
- instruments used - questionnaires, showcards, interview schedules
- temporal/geographic coverage
- data validation - cleaning, error checking
- compilation of derived variables
- weighting: factors and variables, weighting process
- secondary data sources used

Data confidentiality, access and use conditions

- anonymisation carried out
- consent conditions/procedures
- access or use conditions of data

Accepted Formats (*ADP*)

Type of material	Recommended format	Other acceptable formats
Questionnaire	<ul style="list-style-type: none"> Rich Text Format (*.rtf) structured metadata record of questionnaire (*.xml) by DDI or CAI programme (*.bmi) 	<ul style="list-style-type: none"> other text formats (*.docx, *.txt, etc.) *.pdf or other graphical formats printed version
Data	<ul style="list-style-type: none"> SPSS (*.por, *.sav) plain text data, ASCII (*.txt) + structured text or mark-up file containing metadata information (variable names, labels, categories, question text) 	<ul style="list-style-type: none"> other statistical packages tables (*.xlsx etc.) data bases
Textual material (study description, codebook, interviewer instructions, speech to respondents, copies of research reports)	Rich Text Format (*.rtf)	<ul style="list-style-type: none"> printed version *.pdf or other graphical formats other text formats (*.docx, *.txt, etc.)

Received files

- Already have data, documentation and descriptive materials
- During preparation of AIP and DIP you might need to get back to researchers to gain more information.
- Think about using identifiers for your documents.

Type of material	Suggested
Questionnaire	SURVEYID_Q1_SI_V1_R1
Data file	SURVEYID_D1_SI_V1_R1
Code list	SURVEYID_CL1_SI_V1_R1
Syntax	SURVEYID_SY1_SI_V1_R1
Related materials	SURVEYID_RM1_SI_V1_R1
Related publication	SURVEYID_RP1_V1_R1
Other materials	SURVEYID_OM1_V1_R1

EUVET example

EUVET12_OM4_EN_V1_R1
EUVET12_OM4_EN_V1_R2
EUVET12_P1_EN_V1_R1
EUVET12_P1_EN_V1_R2
EUVET12_P1_EN_V2_R1
EUVET12_RM1_EN_V1_R1
EUVET12_RM1_EN_V1_R2
EUVET12_VP1_DE_V1_R2
EUVET12_VP1_DE_V1_R1
EUVET12_VP10_EN_V1_R1
EUVET12_VP10_EN_V1_R2
EUVET12_VP2_EL_V1_R1
EUVET12_VP2_EL_V1_R2
EUVET12_VP3_LT_V1_R1
EUVET12_VP3_LT_V1_R2

- Language code in ID
- Questionnaires (VP) are not exactly the same, hence new material not just new version

File format:

StudyID_MaterialType_Language_Version_Subversion
.FileFormat

Example: sutr1006_p1_sl_v1_r2.txt

What is saved (*questionnaire*)

- Original files
- Original files with new name - > AIP
- Distributed files (*.pdf) -> DIP

In ADP we decided to archive all distributed files – these way we can be sure what user was using at specific point in time.

Managing workflow

- Project tracking software
- Task for every study, with 29 subtasks covering:
 - email correspondence
 - managing deposited materials
 - preparing data file
 - preparing study description
 - publishing





SUTR1009 Slovenski utrip 9/2010: Mediji in lokalne volitve

- Edit
- Assign
- Comment
- More Actions
- Close Issue
- Reopen Issue
- Workflow

Details

Type: Naloga

Status: Resolved

Resolution: Fixed

Labels: raziskave sutr

External issue ID: SUTR1009

Description

Preberi navodila.

Sub-Tasks

- | | | | | | | |
|-----|--|--|--|--|----------|-------------|
| 1. | | SUTR1009.1.SPLOŠNO: Komunikacija z dajalcem | | | Resolved | Sanja Lužar |
| 2. | | SUTR1009.2.SPLOŠNO: Shranitev originalov in vpis v bazo | | | Closed | Sanja Lužar |
| 3. | | SUTR1009.3.SPLOŠNO: Izjava o izročitvi | | | Closed | Sanja Lužar |
| 4. | | SUTR1009.4.GRADIVA: Priprava gradiv | | | Resolved | Sanja Lužar |
| 5. | | SUTR1009.5.GRADIVA: Ocena raziskave/vsebinska področja | | | Resolved | Sanja Lužar |
| 6. | | SUTR1009.6.PODATKI: Priprava podatkovne datoteke | | | Resolved | Sanja Lužar |
| 7. | | SUTR1009.7.PODATKI: Nesstar Publisher: NSDstat za distribucijo | | | Resolved | Sanja Lužar |
| 8. | | SUTR1009.8.PODATKI: Nesstar Publisher: polno besedilo vprašanj | | | Resolved | Sanja Lužar |
| 9. | | SUTR1009.9.PODATKI: Nesstar Publisher: skupine | | | Resolved | Sanja Lužar |
| 10. | | SUTR1009.10.PODATKI: Nesstar Publisher: Utež | | | Resolved | Sanja Lužar |



Detailed workflow in ADP

1. GENERAL: Communication with the data provider

2. GENERAL: Storing original documentation and documenting it in the Access database

2.1. Titling and preservation of files

2.2. First documentation of files in the Access database
(identification of the research)

2.2.1. Title and subtitle of the research

2.2.2. Year of the research

2.3. The research acronym

2.3.1. Assigning the research ID (IDNo)

2.3.2. Author of the research

2.4. Proceeding with the documentation in the Access database

2.5. Generating .pdf questionnaires using Blaise

3. GENERAL: Data deposition statement

3.1. Data deposition statement for research data

4. MATERIALS: Preparation of distributional materials

4.1. Study description for the catalog

4.2. Format of individual materials for depositing to the Archives

5. MATERIALS: Study classification by relevance/topics

5.1. Checking on the adequacy of the data to be accepted to the Archives

6. DATA: Processing a dataset

6.1. Data anonymisation

6.2. Checking and data cleaning operations

7. DATA: Nesstar Publisher: NSDstat file for distribution

7.1. Data import to Nesstar Publisher

7.2. Editing questions in Nesstar Publisher in case of unavailability of Blaise question text

8. DATA: Nesstar Published: full question text

8.1. Editing questions in Nesstar Publisher in case of availability of Blaise question text

9. DATA: Nesstar Publisher: variable groups

9.1. Variable Groups (questionnaire sections)

10. DATA: Nesstar Publisher: weights

11. DATA: Preparation of data description .xml file

11.1. Export of data description .xml file from Blaise

11.2. Export of study description .xml file from Nesstar Publisher

11.3. Cleaning operations of .xml file and preparing data description piece of .xml file



12. XML: Creating primary .xml files from the Access database

12.1. Creating .xml files from the Access database

12.2. Preparing .xml documents

12.2.1. Inserting information into .xml study description document

12.2.2. Series information when the research is a part of a series

12.2.3. Citation

12.2.4. Series description

13. XML: Manual addition of information to .xml study description file

13.1. Time period covered

13.2. Internal links

13.3. Preparing .xml series documentation

13.4. Preparing file description .xml

14. XML: Keywords

14.1. Inserting keywords to the Access keyword database

14.2. Adding new keywords to the existing list

14.3. Exporting keywords

14.4. Using keyword entities

15. XML: Series

16. BEFORE PUBLISHING: Document status

17. BEFORE PUBLISHING: Validation of .xml document

18. BEFORE PUBLISHING: Study description document check inside of the Archive

18.1. Common decisions

19. BEFORE PUBLISHING: Publishing on Nesstar – testing

19.1. Creating restructured .xml files to be published on Nesstar and on the website

19.1.1. Creating restructured .xml files to be published on Nesstar

19.1.2. Creating restructured .xml files to be published on the website

19.1.3. Possible mistakes

19.2. Publishing on Nesstar – testing phase

19.3. Publishing workflow

20. BEFORE PUBLISHING: Study description document sent to the author

21. BEFORE PUBLISHING: Authorization of document

22. BEFORE PUBLISHING: Data access policy

23. PUBLISHING: Finished study

23.1. Generating JIRA report

23.2. Preservation of paper versions of research materials

23.3. Preservation of electronic versions of research materials

23.4. Saving electronic versions to selected folders on the employees shared server

24. PUBLISHING: Final publishing on Nesstar (administrator)

24.1. Final publishing on Nesstar using Nesstar Publisher

25. PUBLISHING: Final publishing on the website (administrator)

26. PUBLISHING: Short news on a new study

26.1. COBISS entry

27. PUBLISHING: Final report for the author/data provider

28. Future changes of the research materials/descriptions

28.1. Changes in the database

Preparing materials for AIP and DIP

UK Data Archive
Study Number 6227
Boomers and Beyond: Intergenerational Consumption and the
Mature Imagination, 2006
USER GUIDE

*You might want to **add header page** to materials. Especially if it is not obvious from a document from which survey it is.*

2006
GENERAL HOUSEHOLD SURVEY
HOUSEHOLD SECTION

Area Information already entered.

Address Information already entered.

1..30

ALLBUS

Allgemeine Bevölkerungsumfrage
der Sozialwissenschaften

ALLBUS 2014 Fragebogendokumentation

Material zu den Datensätzen der Studiennummern ZA5240 und ZA5241

*Or when you are preparing materials
(the case in exporting questionnaire from CATI tools)*

Source: https://dbk.gesis.org/dbksearch/file.asp?file=ZA5240_fb.pdf

VARIABLE Reports 2015|35



International Social Survey Programme

ISSP 2013 - National Identity III

Variable Report

Documentation release 2015/09/30

Related to the international dataset
Archive-Study-No. ZA5950 Version 2.0.0, doi: 10.4232/1.12312

Related to the international dataset
Archive-Study-No. ZA5950 Version 2.0.0, doi: 10.4232/1.12312

GESIS Data Archive for the Social Sciences

Source: <https://dbk.gesis.org/dbksearch/download.asp?db=E&id=57360>

www.seedsproject.ch

Describing survey using standard

International **standards/schemes**

- Data Documentation Initiative (DDI)
- ISO19115
- Dublin Core
- Metadata Encoding and Transmission Standard (METS)
- Preservation Metadata Maintenance Activity (PREMIS)

RDA Metadata Standards Directory Working Group: Final Report [jan 2016] -><https://github.com/rd-alliance/metadata-directory>

DCC Disciplinary Metadata

BASIC STRUCTURE OF DDI 2.*

- Section 1.0 - **Document Description** consists of bibliographic information that can be considered as the header whose elements uniquely describe the full contents of the compliant DDI file.
- Section 2.0 - **Study Description** consists of information about the data collection. This section includes information about who collected and who distributes the data, about the scope and coverage, sampling (if relevant), data collection methods and processing, citation requirements, etc.

Controlled Vocabulary

Multilingual

XML

Semantic and technical **interoperability**

BASIC STRUCTURE OF DDI 2.*

- Section 3.0 - **Data Files Description** provides information about the Data file(s).
- Section 4.0 - **Variable Description** provides a detailed description of variables, including (when relevant) the variable type, variable and value labels, literal questions, computation or imputation methods, instructions to interviewers, universe, descriptive statistics, etc.
- Section 5.0 - **Other Study Related Materials** allows for the inclusion of other materials related to the study such as questionnaires, user manuals, computer programs, interviewer manuals, maps, coding information, etc.

DDI Codebook 2.*

DDI-Codebook is a more light-weight version of the standard, intended primarily to document simple survey data.

DDI Lite (Recommended Elements)

- [General Information](#)
- [Tree Structure](#)

DDI Tag Library

- [Tree Structure](#)
- [Whole Library](#)

From DDI lite (file description)

```
---- 3.0 fileDscr* (ATT == ID, xml-lang, source, URI, sdatrefs, methrefs, pubrefs, access)
|
|---- 3.1 fileTxt* (ATT == ID, xml-lang, source)
|
|   |---- 3.1.1 fileName? (ATT ==ID, xml-lang, source)
|   |---- 3.1.2 fileCont? (ATT == ID, xml-lang, source)
|   |---- 3.1.3 fileStrc? (ATT == ID, xml-lang, source, type)
|
|       |---- 3.1.3.1 recGrp* (ATT == ID, xml-lang, source, recGrp, rectype, keyvar,
|           |               recidvar, rtypeloc, rtypewidth, rtypevtype)
|           |
|           |---- 3.1.3.1.1 labl*      (ATT == ID, xml-lang, source, level, vendor, count)
|           +---- 3.1.3.1.2 recDimnsn? (ATT == ID, xml-lang, source, level)
|                   |
|                   |---- 3.1.3.1.2.1 varQnty? (ATT == ID, xml-lang, source)
|                   |---- 3.1.3.1.2.2 caseQnty? (ATT == ID, xml-lang, source)
|                   +---- 3.1.3.1.2.3 logRecL? (ATT == ID, xml-lang, source)
|
|       +---- 3.1.3.2 notes* (ATT == ID, xml-lang, source, type, subject, level, resp,
|                           sdatrefs)
|
|
```



```

|---- 3.1.4 dimensns? (ATT == ID, xml-lang, source)
|
|---- 3.1.4.1 caseQnty* (ATT == ID, xml-lang, source)
|---- 3.1.4.2 varQnty* (ATT == ID, xml-lang, source)
|---- 3.1.4.3 logRecL* (ATT == ID, xml-lang, source)
|---- 3.1.4.4 recPrCas* (ATT == ID, xml-lang, source)
+---- 3.1.4.5 recNumTot* (ATT == ID, xml-lang, source)
|
|---- 3.1.5 fileType? (ATT == ID, xml-lang, source, charset)
|---- 3.1.6 format? (ATT == ID, xml-lang, source)
|---- 3.1.7 filePlac? (ATT == ID, xml-lang, source)
|---- 3.1.8 dataChck* (ATT == ID, xml-lang, source)
|---- 3.1.9 ProcStat? (ATT == ID, xml-lang, source)
|---- 3.1.10 dataMsng? (ATT == ID, xml-lang, source)
|---- 3.1.11 software* (ATT == ID, xml-lang, source, date, version)
+---- 3.1.12 verStmnt? (ATT == ID, xml-lang, source)
|
|---- 3.1.12.1 version? (ATT == ID, xml-lang, source, type, date)
|---- 3.1.12.2 verResp? (ATT == ID, xml-lang, source, affiliation)
+---- 3.1.12.3 notes* (ATT == ID, xml-lang, source, type, subject, level, resp,
                        sdatrefs)

```





```

- 3.2 locMap? (ATT == ID, xml-lang, source)
|
+---- 3.2.1 dataItem*      (ATT == ID, xml-lang, source, varRef, nCubeRef)
|
|---- 3.2.1.1 CubeCoord*(ATT == ID, xml-lang, source, coordNo, coordVal,
|                          coordValRef)
|                          [coordValRef is the varRef to the var where the coordVal is stored]
|
+---- 3.2.1.2 physLoc*     (ATT == ID, xml-lang, source, type, recRef, startPos,
|                          width, endPos)

- 3.3 notes* (ATT == ID, xml-lang, source, type, subject, level, resp, sdatrefs)

```



File description - LFS

```
<fileDscr URI="../podatki/ads/ads10_p1_sl_v1_r1.txt" ID="ADS10_P1_SL_V1_R1">
<fileTxt>
  <fileName xml:lang="en-GB" ID="F1">ADS10 - Labour Force Survey, 2010 [data file]</fileName>
  <dimensns>
    <caseQnty>64599</caseQnty>
    <varQnty>203</varQnty>
  </dimensns>
  <fileType xml:lang="en-GB">*.txt - TEKST</fileType>
  <filePlac xml:lang="en-GB">Statistical Office of RS</filePlac>
  <dataChck>Logical control was used on this data file by the Statistical Office of the Republic of
  Slovenia.</dataChck>
  <dataMsng>http://www.stat.si/doc/metodologija/kakovost/10_LPK_ADS_2010_EN.pdf</dataMsng>
  <software>SAS</software>
  <verStmt>
    <version date="2012-04-05" xml:lang="en-GB">April 2012</version>
    <verResp xml:lang="en-GB">&SURS;</verResp>
    <notes>Original ASCII delimited file.</notes>
  </verStmt>
</fileTxt>
</fileDscr>
```

File description - EUVET

```
<fileDscr URI="../podatki/euvet12/euvet12_p1_en_v1_r2.sav" ID="euvet12_p1_en_v1_r2">
  <fileTxt>
    <fileName ID="F1">7 EU VET - Study on vocational education in seven European countries [data
file]</fileName>
    <dimensns>
      <caseQnty>17627</caseQnty>
      <varQnty>309</varQnty>
    </dimensns>
    <fileType >*.sav - SPSS 16 and later versions for WIN</fileType>
    <filePlac>ADP – Social Science Data Archives</filePlac>
  </fileTxt>
</fileDscr>
```

Data description / part

```
| |---- 4.3.9.1 range* (ATT == ID, xml-lang, source, UNITS, min, minExclusive
| |                      max, maxExclusive)
| |---- 4.3.9.2 item* (ATT == ID, xml-lang, source, UNITS, VALUE)
| |---- 4.3.9.3 key? (ATT == ID, xml-lang, source)
| +---- 4.3.9.4 notes* (ATT == ID, xml-lang, source, type, subject, level, resp,
|                      sdatrefs)
|
|---- 4.3.10 invalrng* (ATT == ID, xml-lang, source)
|
| |---- 4.3.10.1 range* (ATT == ID, xml-lang, source, UNITS, min, minExclusive
| |                      max, maxExclusive)
| |---- 4.3.10.2 item* (ATT == ID, xml-lang, source, UNITS, VALUE)
| |---- 4.3.10.3 key? (ATT == ID, xml-lang, source)
| +---- 4.3.10.4 notes* (ATT == ID, xml-lang, source, type, subject, level,
|                      resp, sdatrefs)
|
|---- 4.3.11 undocCod* (ATT == ID, xml-lang, source)
|---- 4.3.12 universe* (ATT == ID, xml-lang, source, level, clusion)
|---- 4.3.13 TotlResp? (ATT == ID, xml-lang, source)
|---- 4.3.14 sumStat* (ATT == ID, xml-lang, source, wgted, wgt-var, weight, type)
|---- 4.3.15 txt* (ATT == ID, xml-lang, source, level, sdatrefs)
|---- 4.3.16 stdCatgry* (ATT == ID, xml-lang, source, URI)
|---- 4.3.17 catgryGrp* (ATT == ID, xml-lang, source, missing, missType, catgry,
|                      catGrp, levelno, levelnm, compl, excl)
```


Data Description- EUVET12

```
<dataDscr>
  <varGrp ID="F1-VG1F1" type="subject" var="F1-V5 F1-V6 F1-V7 F1-V8 F1-V9 F1-V10 F1-V11
F1-V12 F1-V13 F1-V14 F1-V15 F1-V16 F1-V17 F1-V18 F1-V19 F1-V20 F1-V21 F1-V22 F1-V23 F1-
V24 F1-V25 F1-V26 F1-V27 F1-V28 F1-V29 F1-V30 F1-V31 F1-V32 F1-V33 F1-V34 F1-V35 F1-
V36 F1-V37 F1-V38 F1-V39 F1-V40 F1-V41 F1-V42 F1-V43 F1-V44 F1-V45 F1-V46 F1-V47 F1-
V48 F1-V49 F1-V50 F1-V51">
  <labl>
    A_F1: Preliminary program and the transition to the current program
  </labl>
</varGrp>
  <varGrp ID="F1-VG2F1" type="subject" var="F1-V52 F1-V53 F1-V54 F1-V55 F1-V56 F1-V57
F1-V58 F1-V59 F1-V60 F1-V61 F1-V62 F1-V63 F1-V64 F1-V65 F1-V66 F1-V67 F1-V68 F1-V69 F1-
V70 F1-V71 F1-V72 F1-V73 F1-V74 F1-V75 F1-V76 F1-V77 F1-V78 F1-V79 F1-V80 F1-V81 F1-
V82 F1-V83 F1-V84 F1-V85 F1-V86 F1-V87 F1-V88 F1-V89 F1-V90 F1-V91 F1-V92 F1-V93 F1-
V94 F1-V95 F1-V96 F1-V97 F1-V98 F1-V99 F1-V100 F1-V101 F1-V102 F1-V103 F1-V104 F1-
V105">
  <labl>
    B_F1: Current programme
  </labl>
</varGrp>
```

```
<var ID="F2-V97" name="B9_9" files="F2" dcml="0" intrvl="discrete">
  <location width="11" RecSegNo="1"/>
  <labl>
    Breaking off: I have family problems (not asked in UK)
  </labl>
  <qstn>
    <preQTxt>
      Section B: Your current programme
    </preQTxt>
    <qstnLit>
      B9. What were the reasons that made you think about leaving your current programme?
      (Please tick all boxes that apply)
      I have family problems (not asked in UK)
    </qstnLit>
  </qstn>
  <valrng>
    <range min="0" max="1"/>
  </valrng>
  <invalrng>
    <item VALUE="-77"/>
    <item VALUE="-88"/>
  </invalrng>
  <sumStat type="vald">
    4232
  </sumStat>
  <sumStat type="invd">
    5820
  </sumStat>
```



```
<catgry>
  <catValu>
    0
  </catValu>
  <labl>
    Not quoted
  </labl>
  <catStat type="freq">
    3899
  </catStat>
</catgry>
<catgry>
  <catValu>
    1
  </catValu>
  <labl>
    Quoted
  </labl>
  <catStat type="freq">
    333
  </catStat>
</catgry>
```

```
<catgry missing="Y">
  <catValu>
    -88
  </catValu>
  <labl>
    not answered
  </labl>
  <catStat type="freq">
    90
  </catStat>
</catgry>
<catgry missing="Y">
  <catValu>
    -77
  </catValu>
  <labl>
    not applicable
  </labl>
  <catStat type="freq">
    5730
  </catStat>
</catgry>
  <varFormat type="numeric"
schema="other"/>
```



Nesstar Publisher



ects:

My Projects

- euvet12-en_F1
- euvet12-en
 - Document Description
 - Study Description
 - Other Study Materials
 - Datasets
 - Variable Groups
 - Other Materials
 - External Resources

Other Materials

- 7 EU VET – Study on vocational ed
- 7 EU VET – Berufsbildungssysteme
- 7 EU VET – Raziskava o poklicnem i
- 7 EU VET – Raziskava o poklicnem i
- 7 EU - Berufsschüler in Europa - Ge
- 7 EU VET – Detalizeta metodologisk
- 7 EU VET – Septyniu Europos šaliu
- 7 EU VET – Detailed Methodologica
- 7EU VET Coding for Master Questio
- 7EU VET Coding of answer categor
- Manual for Entering and Cleaning D
- Sample design

+ Title:
7 EU - Berufsschüler in Europa - German [Questionnaire]

- Location (URI):
↑ http://www.7eu-vet.org/uploadi/editor/1309423056pupil_DE

↓ Description:

Other Materials

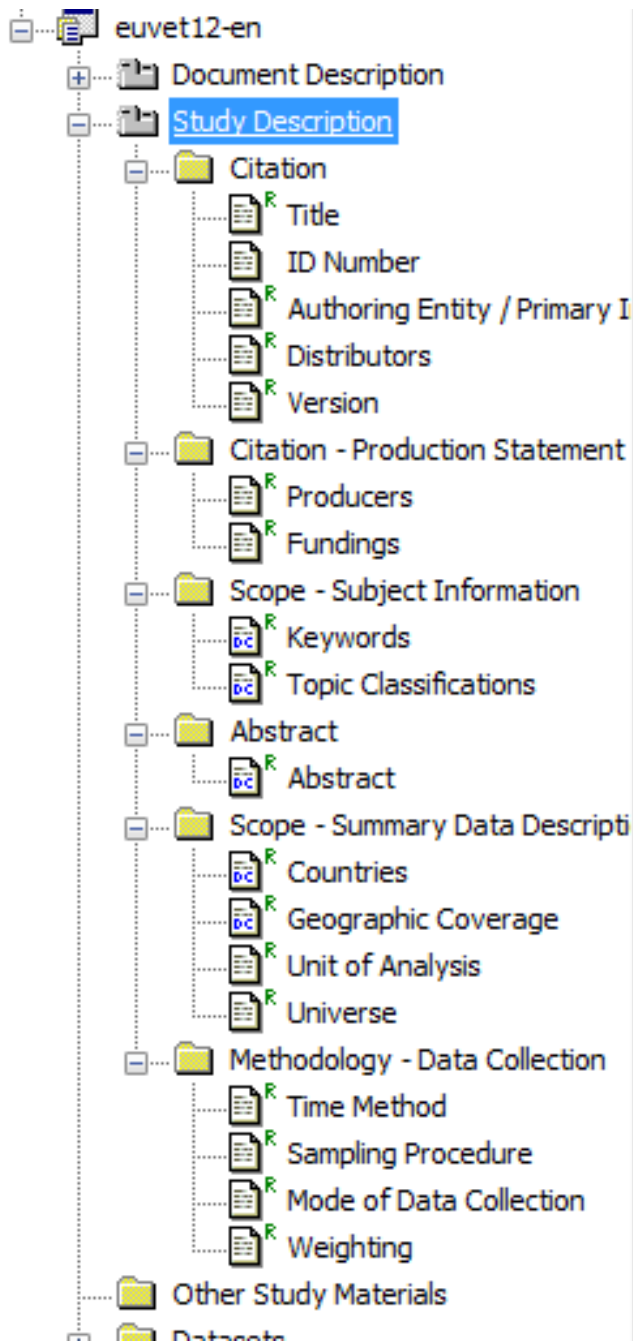
- 7 EU VET – Study on vocational ed
- 7 EU VET – Berufsbildungssysteme
- 7 EU VET – Raziskava o poklicnem i
- 7 EU VET – Raziskava o poklicnem i
- 7 EU - Berufsschüler in Europa - Ge
- 7 EU VET – Detalizeta metodologisk
- 7 EU VET – Septyniu Europos šaliu
- 7 EU VET – Detailed Methodologica
- 7EU VET Coding for Master Questio
- 7EU VET Coding of answer categor
- Manual for Entering and Cleaning D
- Sample design

+ Title:
7 EU VET – Study on vocational education in seven european countries [Questionnaire]

- Location (URI):
↑ http://www.7eu-vet.org/db/18/833/Project%20results/Questionnaires_WP7/

↓ Description:





9.-11. 2. 2016

SEEDS Workshop II



www.seedsproject.ch



Variable Groups

- Variable Groups
 - A_F1: Preliminary program and the tra
 - B_F1: Current programme
 - C_F1: Acquired Knowledge
 - D_F1: About yourself and your career**
 - E_F1: Acquired skills and abilities
 - F_F1: Information and communication
 - G_F1: You and your family
 - Other_F1
 - A_F2: Preliminary program and the tra
 - B_F2: Current programme
 - C_F2: Acquired Knowledge
 - D_F2: About yourself and your career
 - E_F2: Acquired skills and abilities
 - F_F2: Information and communication
 - G_F2: You and your family
 - Other_F2

Description		Variables	
Dataset	Number	Name	Label
euvet12_f1	v148	D1_1	Goals: Obtaining solid occupational proficiencies
euvet12_f1	v149	D1_2	Goals: Receiving a high income
euvet12_f1	v150	D1_3	Goals: Gaining job security
euvet12_f1	v151	D1_4	Goals: Having responsibility at work
euvet12_f1	v152	D1_5	Goals: Having opportunities to learn new things at work
euvet12_f1	v153	D1_6	Goals: Undertaking interesting tasks in the workplace
euvet12_f1	v154	D1_7	Goals: Having a job that makes me happy
euvet12_f1	v155	D1_8	Goals: Having a good relationship with colleagues
euvet12_f1	v156	D1_9	Goals: Advancing to a high level of status in society
euvet12_f1	v157	D1_10	Goals: having enough spare-time to do other things in life
euvet12_f1	v158	D1_11	Goals: Making and maintaining relationships with others (e.g. family and friends)
euvet12_f1	v159	D2_1	Role: A woman should be prepared to cut down on her paid work for the sake of her family (not asked in UK)
euvet12_f1	v160	D2_2	Role: When jobs are scarce, men should have more right to a job than women (not asked in UK)
euvet12_f1	v161	D2_3	Role: There should be many more women in political and public leadership roles (not asked in UK)
euvet12_f1	v162	D2_4	Role: Men should take as much responsibility as women for the home and children (not asked in UK)
euvet12_f1	v163	D2_5	Role: A man who stays at home and runs the household is not a real man (not asked in UK)
euvet12_f1	v164	D2_6	Role: When there are children in the home, parents should stay together even if they do not get along
euvet12_f1	v165	D2_7	Role: A persons family ought to be his or her main priority in life (not asked in UK)
euvet12_f1	v166	D3	Do you think men and women have the same opportunities to get a job in your aspired occupation? (not asked in UK)
euvet12_f1	v167	D4	What kind of job do you expect to have when you are about 30 years old?
euvet12_f1	v168	d40	What kind of job do you expect to have when you are about 30 years old?
euvet12_f1	v169	d41	What kind of job do you expect to have when you are about 30 years old?
euvet12_f1	v170	d42	What kind of job do you expect to have when you are about 30 years old?
euvet12_f1	v171	D4_ISCO	ISCO: What kind of job do you expect to have when you are about 30 years old?
euvet12_f1	v172	D5_1	Sector: Industry (e.g. producing industry, steel, motor, oil)
euvet12_f1	v173	D5_2	Sector: Services (e.g. nursing, policing, hairdressing)



v31	A3_3a_2	Previous grade: first foreign language_comparable	8	*	*	1
v32	A4_1	Choice: The programme offered good job prospects	11	*	*	1
v33	A4_2	Choice: My previous examination grades prevented me being able to enrol	11	*	*	1
v34	A4_3	Choice: My parents suggested I enrol on this programme	11	*	*	1

▼ Documentation

Statistics

Weights

Documentation

- Question
 - Pre-Question Text
 - Literal Question
 - Post-Question Text
 - Interviewer Instructions
- Description
 - Variable Text
 - Concepts

Literal Question

A4. How important were the following aspects to you when you were choosing your current programme? (Please tick only one box in each row) The programme offered good job prospects



Examples - different outputs

- ADP – 7 EU VET - Study on vocational education in seven European countries

([web](#), [Nesstar](#))

- UKDA – General Household survey 2006

([web](#), [Nesstar](#))



DDI Tools

There are many tools available to help you work with DDI, from authoring and editing to data transfer. Many of these tools were developed independently by a variety of organizations within the global DDI community: Commercial, academic, and non-profit.

Find a Tool

You can browse the full list of tools below or filter the list according to your needs using the fields below. There are three main categories of tools: Software, software components, and stylesheets.

Source: <http://www.ddialliance.org/resources/tools>





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